



Stanford Junior & Infant School

The aim of this newsletter is to try and communicate some key information to parents regarding ways in which you can safeguard your own children at home as well as informing you of how we are committed to working with all our parents and pupils to actively promote the safeguarding and welfare of all our pupils at Stanford Junior and Infant School. If you have any concerns about a child, then please do not hesitate to contact one of the school's Designated Senior Leaders.

Who's Who -

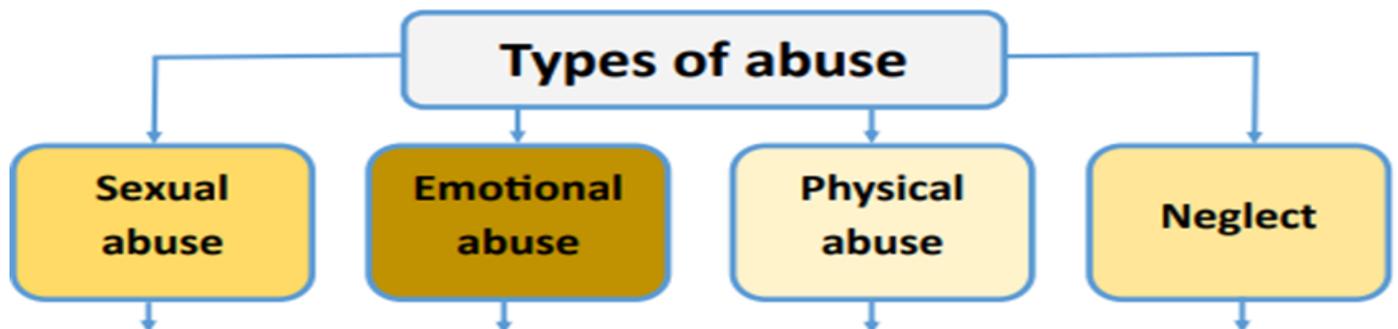
Our Designated Safeguarding / Child Protection Officer is Mrs Smith (Deputy Head)

Deputy DSO is Mrs Hackfath (Head Teacher)



Safeguarding and promoting the welfare of children is defined as:

- Protecting children from maltreatment;
- Preventing impairment of children's health or development;
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care;
- Taking action to enable all children to have the best outcomes



If you have a Concern

If you are concerned about the safety or welfare of our children, or a child you know, you should act without delay.

Early Help

Early Help aims at providing support to families to prevent problems escalating into situations which may require social care intervention. KCSIE, 2019 states: "Any child may benefit from early help" to ensure a child's well being and development is maintained. Mrs Smith leads on Early Help in the school and when it's deemed appropriate, she will meet with parents/ carers and other professionals outside of school (such as Families First) to formulate a plan to help meet the needs of a child. This plan will be reviewed regularly to monitor if a child's situation has improved or not.



Safeguarding at Stanford School is...

'Everyone's responsibility, every day'

Latest social media abbreviations guide:

CT: Can't talk or text
182: I hate you
53X: Sex
CU46: See you for sex
PAW: Parents are watching
PIR: Parents in room
PBB: Parents behind back
TAW: Teachers are watching
FYEO: For your eyes only
AITR: Adult in the room
CICYHW: Can I copy your homework
LMIRL: Let's meet up in real life
LHU: Let's hook up
IPN: I am posing naked
FSF: Face to face
GNOC: Get naked on camera
YDK: You don't know me

TikTok



TikTok (formally called Musical.ly) is a social media platform that lets you create, share and discover 15 second videos. You can use music and effects to enhance your videos and you can also browse other people's videos with them. Parents have expressed concerns around the inappropriate language some of the videos posted which may make this less suitable for younger children.

There is also concern regarding contact from strangers. When you download the app users can see all the content without creating an account although they are not able to post, like or share anything until they've set up an account. By default all accounts are public so anyone on the app can see that your child shares. Users can like or react to a video, follow an account or send messages to each other. There is the risk that strangers will be able to directly contact children on the app.

You can set an account to be private so that all videos can only be seen by the creator and no one else on the platform. With a private account, you can approve or deny users and limit incoming messages to followers only. Please note that even with a private account, your child's profile photo, username, and bio are still visible to all users on the platform.

Useful acronyms and Vocabulary about Safeguarding

Section 17: Section of the Children Act 1989 which gives Local Authorities a general duty to safeguard and promote the welfare of children within their area who are in need

Section 47: Section of the Children Act 1989 which places a duty on Local Authorities to make enquiries into the circumstances of children considered to be at risk of significant harm and where these injuries indicate the needs to decide what action if any, it may need to take to safeguarding and promote the child's welfare

Mental Health Resources for Parents

Are you worried about your child feeling anxious or worried? Anxiety and worry can be a natural part of a child's development both at school and at home during various stages. However, if you have concerns about your child and how they are coping then this website is an invaluable source of information for parents.

<https://www.mentallyhealthyschools.org.uk/mental-health-needs/anxiety/>

Recent and Up and Coming events

Young Minds Matter will be delivering a range of assemblies, workshops and presentations to our pupils this term on a variety of topics:

30th April- *Thoughts and Feelings*

Parent Workshop

There will be a parent workshop on **5th March, 3pm–5pm on 'Stress and Anxieties' for Year 6 parents**. The aims of this workshop is to understand what can cause stress and anxieties and for you to leave with some ideas for your family home. We look forward to seeing you at this fantastic workshop.